



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

SHASKIYA KODURAM DALIT
MAHAVIDYALAYA, NAWAGARH, DIST.
BEMETARA (C.G.)

- Name of the Head of the institution Smt. Mangli banjara
- Designation Principal- Incharge
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 07824296050
- Mobile no 6265032912
- Registered e-mail govtkrdcollegenawagarh@gmail.com
- Alternate e-mail neelu17041998@gmail.com
- Address TILKA PARA MUNGELI ROAD, NAWAGARH
TALUKA-NAWAGARH DISTT-BEMETARA
- City/Town Bemetara
- State/UT Chhattisgarh
- Pin Code 491337

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Hemchand Yadav University Durg**
- Name of the IQAC Coordinator **Mrs. Nilam deepak**
- Phone No. **07824296050**
- Alternate phone No.
- Mobile **8871187561**
- IQAC e-mail address **nilamdeepak29@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://govtcollegenawagarh.in/College.aspx?PageName=AQAR>

4. Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.17	2022	03/01/2023	02/02/2028

6. Date of Establishment of IQAC **01/08/2016**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 organized an induction program for newly admitted students. Efforts were made Eco friendly Campus.

2 Efforts were made Eco friendly Campus.

3 Strengthening the Alumni Association

4 Departmental Seminars and other

5 Submitted date on All India Survey on higher education for the year 2022-23

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Solid liquid waste management	A unit for solid and liquid waste management has been completed
Extension of social participation through NSS	NSS Volunteers successfully organized an environmental public awareness rally / voter awareness rally / traffic rule awareness program
Redevelopment of Botanical garden	The area of the botanical garden of our college has been increased and medicinal plants , Fruit tree have been added

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHASKIYA KODURAM DALIT MAHAVIDYALAYA, NAWAGARH, DIST. BEMETARA (C.G.)
• Name of the Head of the institution	Smt. Mangli banjara
• Designation	Principal- Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07824296050
• Mobile no	6265032912
• Registered e-mail	govtkrdcollegenawagarh@gmail.com
• Alternate e-mail	neelu17041998@gmail.com
• Address	TILKA PARA MUNGELI ROAD, NAWAGARH TALUKA-NAWAGARH DISTT-BEMETARA
• City/Town	Bemetara
• State/UT	Chhattisgarh
• Pin Code	491337
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Hemchand Yadav University Durg

• Name of the IQAC Coordinator	Mrs. Nilam deepak				
• Phone No.	07824296050				
• Alternate phone No.					
• Mobile	8871187561				
• IQAC e-mail address	nilamdeepak29@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.17	2022	03/01/2023	02/02/2028
6.Date of Establishment of IQAC			01/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1 organized an induction program for newly admitted students. Efforts were made Eco friendly Campus.	
2 Efforts were made Eco friendly Campus.	
3 Strengthening the Alumni Association	
4 Departmental Seminars and other	
5 Submitted date on All India Survey on higher education for the year 2022-23	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
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Redevelopment of Botanical garden	The area of the botanical garden of our college has been increased and medicinal plants , Fruit tree have been added
13. Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	22/01/2025
15. Multidisciplinary / interdisciplinary	
<p>Being an affiliated college course structure and the curriculum are designed by the Hemchad Yadav University Durg Which is yet to impliment the multidisciplinary/Intrerdisciplinary approach fully.</p>	
16. Academic bank of credits (ABC):	
<p>The work of Academic bank credits is going on in our college in which 70% work has been completed .</p>	
17. Skill development:	
<p>''Our institute is committed to enhancing the skill development of our students by integrating multidisciplinary and interdisciplinary approaches into the curruculum. We plan to achieve this by fostering collaboration across deparments, and promoting experiential learning. The institute has a network resourse center where students can enhance their knowledge of basics of computers. The institute encourages vacatinal skills like handicraft, mehandi , salad dressing, Rangoli, essay writing, improvised speech, Debates, making of different types of food items by organising defferent competitions. As well as career Counselling :- Provide mentorshhip and career guidance to align students' skills with their career goals.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Every year, an intellectual and cultural committee is formed in the college to organize various programs in the college. The committee organise various activities on occasions, festivals throughout the year to inculcate the indian culture .The promotin</p>	

of indian arts, traditions and languages is also facilitated throughout the year to inculcate the indian culture. The promotion of indian arts, traditions and languages is also facilitated through competitions organized during the annual day celebration.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute emphasizes a student-centric teaching and learning methodology, where course delivery and assessments are meticulously planned to achieve defined objectives and outcomes. The syllabus is mapped to ensure a focus on student performance, aligning their progress with the intended outcomes. Faculty members prepare detailed lesson plans and engaging activities to promote learner-centric education. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are carefully designed and discussed with students to foster clarity and motivation. Beyond regular classroom teaching, tutorial sessions and a robust mentoring system provide personalized guidance. Additionally, classroom discussions, practicals, and co-curricular activities enhance experiential learning, ensuring holistic development.

20.Distance education/online education:

The institute is affiliated with Hemchand Yadav University, and as per the university's guidelines, all lectures and practical sessions are conducted in physical mode. However, the pandemic has highlighted the significance and growing awareness of online education. In response, the faculty has adopted online teaching methods as needed to enhance students' learning experience. Additionally, the faculty members are actively involved in creating digital content that students can easily access for self-paced learning. The college library is equipped with internet facilities, providing seamless access to textbooks, reference materials, research journals, and a wide range of supplementary learning resources. This ensures that students can benefit from both traditional and modern modes of education effectively.

Extended Profile

1.Programme

1.1 115

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1251

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 370

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 274

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 28

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	115
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1251
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	370
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	274
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	8
Total number of Classrooms and Seminar halls	
4.2	1420617
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Koduram Dalit College is affiliated under the University of Durg (Hemchand yadav) and follows the syllabus set by the parent University. Academic processes are streamlined with time tables and workloads for each academic session. Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. The students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills such as critical analysis, problem solving, evaluation and synthesis. Through a series of interactive activities like class room teaching, group discussions, quiz, debates, academic tests etc. Smaller groups of students are creative in order to facilitate individualized discussions. The Student's performance is assessed through continuous Internal. Evaluation (CIE) by conducting Internal Assessment (IA) test and assignments. The 3 examination results are reviewed and the weaker students are taught again in remedial classes. At K.R.D. College. we believe that education

dialogic process, and a robust feedback system gives us opportunities for growth. Feedback forms for all stakeholders are uploaded on college website. Feedback forms are minutely analyzed and steps taken as and where necessary for quality enhancement. Subject tours and filed visits are organized to provide practical exposure to the students. Seminars, classroom presentations, debates, quiz competitions and workshops are being organized regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.govtcollegenawagarh.in/College.aspx?PageName=Criteria%201&topicid=162

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt Koduram Dalit College nawagarh follows the academic calendar issued by Hemchad Yadav University Durg. It clearly delineates schedule for teaching, examination, semester break and vacations. HOD Prepares the class time table, and teaching plan as per the academic calendar. College makes its own calendar of events that includes the date of class test, internal examination, seminars expert talks, other curricular and extra- curricular activities. It is also published on the college website. IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, progress of lab sessions etc. Teaching plan and its execution through daily notes help the Principal to keep check and ensure that schedule of curriculum delivery is being followed as per the calendar. Principal conducts meetings with Teacher-In-Charge(s), faculty members, conveners of committees and non-teaching staff to ensure smooth execution of scheduled activities. An examination committee is formed at the college level which monitors the overall internal assessment process, continuous internal assessment review is taken by the principal regularly. Everything is geared towards providing a transformative education in structured manner with accessibility and transparency. Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.govtcollegenawagarh.in/College.aspx?PageName=Criteria%201&topicid=163

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. The syllabus of Political Science department includes "Constitution of India" which provides basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and implications. This allows them to participate in society as mindful individuals. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. Gender related topics are integral component of various courses under UG and PG programs. The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college

premises but also in adopted villages also. Every year the institute is organizing woman's day celebration to respect the women force at all levels. Major gender issues are focused and addressed through the activities like save girl child camping, rangoli competitions, poster making competitions etc organized by sociology department. The university has made it compulsory to study 'Environmental studies' in their regular curriculum to create awareness related to various environmental issues the world is facing. N.S.S. Promotes environmental protection through the plantation and other sustainable development programs. N.S.S organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, poster competitions, Debate competitions etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

613

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=165
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=166

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

533

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college also we have both kind of student . There are slow learner and fast learner in every field of life . For this teachers use differentiated instructions and encourage participative learning. The student population in college belong to diver social / cultural and economical background. Our teacher are special attentionand program are very helpful to bring slow learner at per with fast learner .To provide equal attention to each learner, class room teaching is focused to be interactive and as per academic calendar.The slow learner student performing poorly in assessment works like home work , class test ,term examination etc. Many student are come from village there for not attending class regularly are consulted and motivated to perform better It needs special efforts to groom their body language and overall personality to match their counterparts at state and national levels.Participating in NSS activity improves their personality in a very natural manner. Advanced learners are given exclusive guidance to pursue their

interests in fields like research, UPSC, SCC, VYAPAM, PSC, NET, SET and various competitive exams. Advanced learners are identified by their performance in university examinations of the previous semester and internal examinations. Following special activities are conducted from time to time by our institution for Advanced Learners as well: i) Guidelines/ counselling for career planning. ii) Discussion or seminar on the advanced topics iii) We provide Guidelines and encouragement to communicate research papers in conferences/Journals. iv) Encourage them to participate in various symposiums like quizzes, poster presentations, Conferences, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1251	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute practices various student centric technique to develop independent learning and self directed problem solving skills. The college follows the academic calendar issued by the department of higher education (C .G.) all possible efforts are made to ensure that learning should be more student centric Teachers and students organize classroom seminars , group discussions and other activities related to their subjects. Practical's: In science stream the mode of teaching is both theory and practical's. Teachers demonstrate and students perform practical's in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance. Classroom Presentation:

- Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. Quizzing and Debates:- Time to time debate, quiz, seminar are held on the relevant topics which helpful for all round development of students. Engaging students in community based activities and service: -Learning Projects: With the help of NSS volunteers and NCC cadets Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So they are getting the chance to learn how valuable and fulfilling it can be given back to others.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the college education ICT(information and communication technology) is used to enhance learning experiences by providing access to vast online resources, facilities collaboration between students and teachers, delivering interactive multimedia content, managing administrative tasks, and preparing students for the digital workforce through digital literacy skill development. Regarding our college this tool named ICT became a very fruitful and meaningful resources, the college faculties use it for teaching- learning process for power point presentation, there is a smart classroom setup is also installed in our college for the successful utilization of the use of ICT. Now the study is being carried out successfully. The faculty members are effectively utilizing Audio-Visual aids to demonstrate the concepts to the students. Seminars are being conducted at the hall by our faculties using ICT-enabled tools like LCD projector, USB Hard disk containing web and offline videos.The faculty members also provide study materials to the students through Google meet, zoom and detachment, seminars and workshops are also organised by the faculties for the students with the help of ICT based resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows directives of affiliating university on the matter of internal evaluation. Unit tests are conducted by all teachers at the end of each unit given in the syllabus. An examination committee is constituted every year to coordinate the internal and external examination activities and also to communicate to the students, teachers, and administrative staff regarding examinations. Unit tests are conducted by all teachers at the end of each unit given in the syllabus. The teachers make sure that the pattern of the questions is varying for different units. The examinations are also conducted for practical courses. The question paper is set by respective subject teachers in tune with the trend of university main examination pattern. After each test result is analysed and students are provided with feedback to improve their performance. The result forms the basis for classifying students in various focus groups. The subject teacher briefs the students in the classroom

about their attendance and performance in the internal Examinations . Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, circular and also through classroom briefing by the concerned subject teachers. Remedial and doubt removal class are conducted as whenever needed. The aims of internal evaluation system are- Providing students a preview of university and competitive exam pattern, identifying students as slow and advance learners, identifying the weakness of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows directives of affiliating university on the matter of internal evaluation. Unit tests are conducted by all teachers at the end of each unit given in the syllabus. An examination committee is constituted every year to coordinate the internal and external examination activities and also to communicate to the students, teachers, and administrative staff regarding examinations. The teachers make sure that the pattern of the questions is varying for different units. The examinations are also conducted for practical courses. The question paper is set by respective subject teachers in tune with the trend of university main examination pattern. After each test result is analysed and students are provided with feedback to improve their performance. The result forms the basis for classifying students in various focus groups. The subject teacher briefs the students in the classroom about their attendance and performance in the internal Examinations . Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, circular and also through classroom briefing by the concerned subject teachers. Remedial and doubt removal class are conducted as whenever needed. The aims of internal evaluation system are- Providing students a preview of university and competitive exam pattern, identifying students as slow and advance learners, identifying the weakness of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses class and unit tests and semester examinations in Post Graduate classes and annual examinations in Under Graduate classes to measure the attainment of program specific course outcome, Unit tests, pre-final examinations are taken according to the schedule given by the university/department of higher education. The communication of course objectives is initiated in the initial classes of respective subject when the subject teacher explains and discuss the syllabus of the subject. The focus of discussion in on the learning aspects of each course and the outcome of learning Students are also exposed to the various aspects of a course (prerequisite, concepts, theoretical and practical aspects) and also the outcome of learning is elucidated. The subject teacher communicates the students about the course outcomes and program outcome in the beginning of the session Communication of course objectives also include application of various concepts of practical (for science subject) and in economy and social environment(in humanities subjects) The programs offered by the college are uploaded on the college website. The college communicates the program-specific and course-specific objectives and outcomes to students, parents, teachers, and different stakeholders. Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below

1. The course enhances the skills of reading, writing, speaking and listening.
2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has been adopting the following methods to evaluate the program outcomes and program specific outcomes and course outcomes: For this the concerned teacher , after completion of a particular topic, conducts a discussion in which the level of understanding of topic is gained. In next step the students are evaluated through assignments, quizzes and tests for the specific topic The college uses class and unit tests and semester examinations in Post Graduate classes and annual examinations in Under Graduate classes to measure the attainment of program-specific course outcome, The ultimate check of attainment of objectives is through mid-term and sessional exams (Conducted by HEI) and then the final exam (conducted by affiliating university). The attainment of Course Outcome is measured through continuous evaluation of students. The ultimate check of attainment of objectives is through mid-term and sessional exams(Conducted by HEI) and then the final exam (conducted by affiliating university). Similarly for practical subject, the concerned students are prepared for the exam by carefully monitoring them during practical session. As for the attainment of programme outcome, it can be stated that the percentage is increasing , which is evident by increasing number of students in PG classes and more and more students are following further studies after graduation. The college analyses all the academic results and it is displayed on the website. As a result, all stakeholders are able to know program outcomes and thus possible improvements are made.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdCF1TK-bwVmDZWXnqdNYJ90ZRJanZ41IJALmIq-OalpZroqA/viewform?usp=dialog>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovation in the institution which aims to provide access to the latest knowlegde and benefit the students as well as to increase the usefulness of innovation the college faculty members. Despite limited resources and financial constraints in the College. A practical approach has been adopted for this purpose some of its main points are as follows. 1. To enhance the education of students some of the Classrooms have been equipped with projectors and a smart class room. 2. Fourth semester of Postgraduate course students are encouraged to promote research and enhance their mental development level and to do project work ralated to

currents social problems and local issues. Students use various survey methods and other descriptive research methods to find answers to level also in the third year Geography student is taught through geographical excursion or socio-economic survey of any micro region. 3. From time to time the faculty Members special knowledge impart their knowledge to the staff and students in the form of special lectures. Their lectures expand the knowledge of the students and increase their creativity. 4. At the undergraduate level experimental classes provide students an opportunity to gain practical experience and experiment on their ideas through laboratories. 5. At a graduate level the students are given skill training in the topic of vermicompost which provides them opportunities for practical application of it in the future. 6. It helps students to make their knowledge more creative through various departmental activities at undergraduate and graduate levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Govt.Koduram Dalit College Nawagarh organizes and participates in extension activities . Extension activities are

very important and essential for any educational institution. The main objective of extension activities in the college is to make the students aware about various social issues as well as to contribute and strengthen community participation. All the students of the college Participate enthusuastically in all these activities. The college has played an important role in making the community aware about social issues through various extension activities. 1. Plantation. 2. Shramdan as cleanliness drive (swachch bharat abhiyan). 3. Blood donation camp under redcross society of K.R.D College Nawagarh. 4. Voter awareness rally, Voter Oath ceremony. 5. World Aids day. 6. Seven day N.S.S. camp. 7. Celebration of Litracy day, Hindi divas, Veer balak divas, National voters day, Internaional human rights day, International youth day, Savitri bai phule jayanti, Dr. B.R. ambedkar jayanti. 8. Youth camp program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

663

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

663

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts excellent facilities to support effective teaching and learning. It offers well-ventilated, furnished classrooms, smart classrooms, and qualified faculty members. The campus includes a library, practical laboratories, a computer lab, and a seminar hall equipped with a projector and electronic podium. Modern amenities such as CCTV cameras and free Wi-Fi in entire campus, drinking water filters, and separate washrooms for boys and girls are available. Additional facilities include a girls' common room, parking for staff and students, a generator for power backup, and notice boards for important updates. The institution ensures accessibility with wheelchairs and ramp slopes at entrances for differently-abled individuals. A suggestion box, complaint box, and first aid facilities are present. It conducts awareness programs through NSS, provides career guidance, and features a well-maintained botanical garden. The "Nirdhan Chhatravriti Yojna" is an initiative by the faculty to support students who are unable to afford college fees. The institute conducts classes in both morning and day shifts to accommodate the diverse range of courses offered and to manage the shortage of classroom space. The requirements regarding classrooms, laboratories, infrastructure and other

equipments are planned by respective department and purchase department of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers comprehensive facilities to promote sports, fitness, and cultural engagement among students and staff. With well-condition outdoor sports areas, a gymnasium, and a yoga center, it fosters physical fitness and mental well-being. A dedicated Cultural Committee and Sports Committee actively organize events, ensuring vibrant participation in various activities throughout the year. The institution celebrates a Youth Festival annually, showcasing talents through cultural activities like singing, dance, mehndi, rangoli, debate, essay writing, poster making, and quiz competitions. The Annual Function serves as a grand platform for students to exhibit their creativity and achievements. Similarly, the Annual Sports Day brings excitement and energy, recognizing athletic talent and fostering team spirit. To support these activities, the institution has made significant investments in sports equipment, including badminton rackets, volleyballs, cricket gear such as helmets, bats, batting pads, gloves, thigh pads, and stumps. Apparel like T-shirts, lowers, jerseys, and half pants has also been provided for participants to ensure comfort during games. These resources are complemented by equipment for other sports as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2432007

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated yet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

364748

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently upgrades its IT infrastructure, including Wi-Fi, to provide a seamless and efficient environment for students and staff. Recently, the institution has enhanced its facilities by purchasing four desktop computers, ensuring high-performance systems for academic and administrative

purposes. These are supported by four UPS units, offering protection against power interruptions and ensuring smooth operations. To cater to printing needs, two black-and-white printers(3 in 1) have been added, complemented by two additional printer toners to ensure continuous operation without delays. An electronic podium has also been acquired, enhancing presentations and lectures with advanced features for interactive learning. Additionally, a trolley speaker has been introduced to support events and gatherings with superior sound quality. To enhance data storage and backup, two external hard disks have been procured, offering secure and expandable solutions for managing institutional data. The institution also prioritizes cybersecurity by installing antivirus software on all computers, safeguarding against potential threats and ensuring data integrity. To facilitate uninterrupted internet access, the Wi-Fi facility is regularly recharged, enabling students and staff to stay connected for academic research and communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established systems and procedures to maintain and utilize its physical, academic, and support facilities, ensuring a conducive environment for learning and development. The college administration takes full responsibility for overseeing the maintenance of facilities, ensuring their optimal functionality and upkeep. In the current session, significant efforts have been made to repair and maintain various facilities. This includes repairing student furniture, servicing photocopy machines, repairing drum units and motherboards of computers and photocopy machines, formatting and servicing computers, as well as repairing and servicing printers. The administration ensures timely intervention and smooth operation of all facilities. For library management, a dedicated Library Committee, library in-charge, and library assistant oversee the maintenance and efficient functioning of library services. Laboratories are maintained by a peon and Lab-incharge, ensuring cleanliness and orderliness. The Sports Committee and sports in-charge take responsibility for maintaining sports facilities and equipment, ensuring that students can actively participate in sports activities. Computer maintenance is coordinated by a computer operator who reports issues to the college administration for swift resolution. General cleaning tasks are handled by the peons, while gardening and parking areas are maintained by ad hoc fourth-grade staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

929

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	https://govtcollegenawagarh.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
210

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

It is to inform that no guideline being received from the higher education department regarding the formation of students council of the students and other students committees were not formed by the college in the year 2023-24

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1132

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association came to existence in the this college since 23.01.2020 and provide free membership to the students in order to motivate them for active participation in the Association. The association registered since 26-12-2022 Alumni association contributes to the development of the institution to its best. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relation with the institution. On the basis of their experience, the members of the association give guidance to the present students of the college in different areas encourage them play an important role in the up-gradation and development of the college. The present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- regarding the college is that there should be opened Post Graduate courses in all the subjects and should provide vibrant learning environment for the students , should want to make them bold and fearless so that they could get a quality. Our vision is to contribute for our country and socialthrough all possible excellence.We wish to generate knowledge for academic growth and ethics. We want the students to cater in social, regional and Indian needs. Our institution aims in developing the potential of the students to explore in the given circumstances and capabilities.The values that we want to inculcate in our students are academic integrity, accountability with respect for all individuals and professions. We also work on the realization of national and global concerns of our students. All the goals set by them, are the key steps towards their own future and future of community. We confirm to following core values: (i) Giving our best to institute and students (ii) Being people centered (iii) Upholding integrity (iv) Appreciating diversity of backgrounds and using it as strength (v) Embracing and accepting changes. Mission:- should make it a well developed campus,ocationally organized seminar ,workshops for students to inbuild their acedemic knowledge make them indulge in extra curriculum activities rather than subject based study/bookish knowledge.No academic excellence is possible without both constituents teacher and taught, alumni, students contribute to effective functioning of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We understand that a leadership has to prove itself through achievements on all fronts in any organization. Ours is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. This cannot be possible with a leader. The principal acts as a companion, guide, mentor, associate, helper and leader. These roles are fulfilled by constituting committees that work on behalf of head of the institution. This in fact is the formal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently. Leadership quality makes one ready to set goals and then realize those goals with the help of those around you. All goals should be clear and feasible. All functionaries of the college are given such responsibilities that they have to act as leaders in one or the other programs. Being an undergraduate college we have no proper departments, still proper division of work is operational towards providing a decentralized and participative system in college. The college has 40 committees initially constituted and it is indicative of distribution of work among the functionaries. More works are assigned to faculty, Class III and Class IV staff as and when required. Regular meetings of the committees are held and all the points are recorded to be reviewed in the next meeting. Thus the power is also deployed to staff members by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every leader has to from a strategy to make any institution run smoothly and diligently. The principal assigns work to the conveners of different committee so that the result may be accomplished through team work spirit .For proper implementation of all schemes several committees are formed. All committees are constituted keeping in mind students' welfare and development along with Proper running of the institution. To mention a few -

Time Table committee prepares the time table for all classes keeping in mind available teaching staff and subjects to be taught. Proper Care is taken that all classes are commenced on time .Principal & other in charge heads inspect it timely, that classes are runner in proper discipline. Discipline committee and anti-ragging committee make sure that discipline is maintained and no ragging case is reported. This promotes a cordial environment in the institution.NSS officers promote the hidden socialservice spirit in students and they learn to take care of environment, cleanliness and became aware about their social obligations as well.The institution regularly monitors the plans and policies to be implemented. Care is taken that no harassment of women is possible in and around campus. Faculty members are designated coordinator of various committees that are instrumental in execution of teaching of plans and smooth running of college academically. This makes the faculty members feelresponsible for the work assigned to them.All this is done through the officially formed committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Committees constituted for achieving the proper execution of government instructions are as under:- (I) Staff Council (II) Discipline Committee (III) AntiRagging Committee (IV) Committee to address harassment of women in and around (V) Campus Janbhagidari Committee- (VI) Recruitment and Teaching arrangement in self- finance courses (VII) Physical Verification Committee- (VIII) Right to Information Committee (IX) IQAC Committee (X) Admission Committee As ours is a government college the staff is appointed and posted by Higher Education Department. However since we have started self financing course we also need to recruit teaching faculty for these courses. For recruitment committees are formed and they work as per the instructions given by department.The criteria for such recruitment .The posts are advertised and applications are received. The merit list is approved by Principal of college.

There after Guest Lecturers are invited keeping in mind the merit list. During 2023-24 we have invited eleven guest lecturers for teaching arrangement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non teaching staff are decided by Higher Education Department. Teaching staff

- Provident fund
- Group Insurance
- Medical allowance
- House rent allowance
- DA
- TA

Non teaching staff

- Provident fund
- Group Insurance
- Medical allowance
- Uniform for class IV staff
- DA
- TA
- House rent allowance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self assessment is obtained from all staff members that helps head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned.

Performance of all functionaries of college is appraised and evaluated by the principal. A proper Performa has been given by the Higher Education Department for class III and class IV. The principal gives the evaluation by March of every year and this is then sent to higher authorities for further action. Regular performance and appraisal of teaching faculty is made by confidential report Performa prescribed by Higher Education Department in March every year. This Performa is filled in by concerning faculty and then marks are assigned by the principal of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal crates for Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However in such cases the person concerned can apply for review of confidential report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An Internal Audit Committee monitors proper maintenance of all accounts and verifies income and expenditure. Audit by Government agencies and by Auditor General, Raipur is also done regularly. From this session 2023-24 Government has instructed that all the Accounts of college are to be audited by Chartered Accountant regularly. All these mechanism are used to exercise a control over proper expenditure as per the rules laid down by Government. Audit by State Governments Auditor General, Raipur is also implemented regularly. Last audit was done by Auditors team from Gwalior in February 2023 and all the audit objections have been expunged. It is in 2023-24 that State Government has ordered audit by authorized Chartered Accountant was been done for last years and report were sent to Department in Tally from.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1985513

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgeting and optimum utilization of available finance is the key to proper running of any institution. Ours as college is a government institution so allotment of budget is done by Higher Education Department. Government allots budget for salary, liveries, consumable items and contingencies. Purchase Committee is constituted in accordance with instructions from higher education department. This committee decides regarding the expenditure of amalgamated fund charged from admitted students every session. Principal of the institution is the President and Treasurer designate of this committee. Purchase Committee under Janbhagidari Committee plans the expenditure of the funds generated by Janbhagidari fees. Care is taken that rules laid down by Janbhagidari Committee are also followed while making any expenditure from Janbhagidari. For proper running of institution payment for Class IV, Computer Operators and guest faculty is done by Janbhagidari fund. Any expenditure that is to be made by this fund needs prior permission of Samanya Parisahd of Janbhagidari. Purchase Committee of college takes care that all the purchasing is done as per CGPurchase rules. All the

purchasing in the institution is done through purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has a very effective and keen IQAC that takes care of Quality assurance. However state government has also given instructions regarding quality assurance in Higher Education. When we talk about Quality Education we mean that such higher education should be imparted to students that they became responsible citizens. To have the effective teaching learning process a system is to be planned and executed. We have adopted a number of practices for quality assurance.

- IQAC of the college functions towards improvement of quality in Education Different duties are assigned to staff for this purpose.
- Monitoring quality of the institution processes.
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching - learning.
- With full spirit implementing quality measure in line with the Vision and Mission of the institution.
- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
- The IQAC keeps in touch with all committees and monitors their funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

It is with Janbhagidari funds that the institution has a Network Resource Centre and Smart Class-rooms. Use of these techniques enhances the quality in teaching learning and evaluation. Our library has a Wi-Fi facility. For Internal Quality assurance check committees have also been formed in college. Self finance teaching committee is one of those. This committee takes care of teaching arrangement of self finance courses and also makes sure that guest faculty members are comfortable with teaching-learning process. The committee helps them sort problems if any. State government has also designed a plan for implementation of quality academic activities. The institution runs Zero Classes in the beginning of all semesters. The classes include admitted students from all classes. The speakers for these classes are invited are educationists, doctors, Engineers and also from faculty members of the college. Information regarding discipline, anti ragging, infrastructure of college and various of our scholarships are plan demonslar by our faculty members. Information about available sport facilities is given by Sports Officer of the college. Experts are invited to address students on basic maths, Political Science, Social Science and General knowledge. Proper training to staff for implementation of quality assurance has not been organized. But Internal Quality Assurance Cell of the college holds meetings, takes initiatives and formulated plans for quality assurance and all functionaries are assigned plans and apprised of the formulated plans to be implemented. Head of the institution continuously monitors the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

D. Any 1 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promoting gender equity and ensuring a safe and inclusive environment for all students and staff. Several initiatives were undertaken during the academic year 2023-24:

1. Establishment of a Women Grievance Redressal Committee A dedicated Women Grievance Redressal Committee functions effectively to address gender-related grievances and promote awareness about women's rights. The committee organizes discussions to encourage reporting of issues and to provide timely resolutions. It ensures a safe and supportive environment, especially for female students and staff.
2. Provision of a Girls' Common Room and Sanitary Vending Machine Recognizing the needs of female students, the college has provided a well-equipped Girls' Common Room that offers privacy and comfort. Additionally, a sanitary vending machine has been installed, ensuring access to essential hygiene products. This step underscores the institution's focus on fostering dignity and health for women.
3. Comprehensive CCTV Surveillance To enhance campus safety, the entire college premises are under CCTV surveillance. This ensures a secure environment, deterring potential misconduct and providing a sense of safety for all

students and staff, particularly women.

These measures collectively reflect the institution's proactive approach to gender equity and its commitment to creating a conducive academic environment where all individuals can thrive with dignity and equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=167

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Education and Awareness:

- Students and staff are educated on proper waste management practices through lectures, notices, and slogan boards displayed across the campus.

2. Waste Collection and Segregation:

- Waste is collected daily from various sources and segregated into dry and wet waste.
- Colour-coded dustbins are used:
 - Green for wet waste.
 - Blue for solid waste.
- Two permanent units are available for garbage

collection on campus.

3. Disposal and Recycling:

- Daily waste is collected by housekeeping staff and handed over to authorized personnel from the Nawagarh Municipal Department for further processing.
- Waste materials like plastic and paper are periodically sold to scrap vendors.

4. Composting Efforts:

- Compost manure is produced from solid waste and other organic sources through a program efficiently managed by students.
- The manure is used in the campus herbal garden and for planted trees.

Liquid Waste Management

1. Laboratory Waste Management:

- Wastewater containing chemicals from laboratories is directed through concealed pipelines into a soak pit.
- Recycled water is used for non-potable purposes, such as watering trees.

2. Disinfection and Reuse:

- Liquid waste is disinfected using sodium hypochlorite and bleaching powder.
- Treated liquid waste is stored in a large tank and reused for various purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Some of the key activities undertaken are as follows:

- 1. Gandhi Jayanti Celebrations (2nd October)**
 - As part of the nationwide celebration of Gandhi

Jayanti, observed as Non-Violence Day and Swachhta Diwas, our college organized a cleanliness drive to promote the importance of cleanliness and the principles of non-violence.

2. Voter Awareness Initiative (17-19/OCT/2023)

- Under the SVEEP Campaign, we celebrated Voter Awareness Day to encourage students to recognize the importance of voting in a democracy. Since college is where many students become eligible to vote, we focused on educating them about the value of their participation in the democratic process.

3. NSS Activities

- The National Service Scheme (NSS) remains one of the most influential programs in our college. Active NSS volunteers regularly conducted impactful activities within and outside the campus.
- For instance, the NSS Cleanliness Program was successfully conducted at the Nawagarh Police Station Campus in November 2023 and a Seven day from 21.12.23 to 27.12.2023 camp at Village Pratappur.

4. Awareness Programs and Celebrations

- The college organized various awareness events throughout the session, including:
 - World AIDS Day
 - National Pollution Control Day
 - International Yoga Day
 - Teachers' Day
- These programs were designed to motivate students, enhance their understanding of societal and environmental issues, and equip them with knowledge for practical implementation.

Through these efforts, the college maintained its dedication to fostering a holistic and inclusive environment that encourages students to actively engage in societal, environmental, and civic responsibilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Key initiatives undertaken during the year 2023-24 include:

1. Constitution Day Celebration (26th November) On Constitution Day, a special program was organized to highlight the significance of the Indian Constitution. Students and staff were encouraged to read the Preamble and understand the fundamental rights and duties. Guest lectures and debates were conducted, emphasizing the values of justice, liberty, equality, and fraternity.
2. Rani Laxmi Bai Day(03rd Jan) A tribute to Rani Laxmi Bai was organized to inspire students with her dedication to freedom and justice. The event included motivational speeches, cultural performances, and discussions on the importance of standing up for one's rights and fulfilling civic responsibilities.
3. International Human Rights Day (10th December) To commemorate Human Rights Day, the college conducted seminars and discussions focused on global human rights issues and their relevance to India. Students actively participated in essay writing and poster-making competitions on topics related to equality, freedom, and dignity.
4. Other Awareness Activities Various workshops and interactive sessions were held throughout the year, including discussions on gender equality, voting rights, and environmental responsibilities. Legal experts and social activists were invited to educate students about their role in safeguarding democratic principles.

These initiatives collectively foster a strong sense of constitutional awareness, encouraging students and staffs to actively uphold and practice their rights and duties in daily life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=168
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Key events organized during the year 2023-24 include:

1. **Gandhi Jayanti/World Non-Violence Day (2nd October) To commemorate the birth anniversary of Mahatma Gandhi, the college organized events highlighting the values of peace, non-violence, and truth. Activities included speeches, essay competitions, and a cleanliness drive as part of the Swachh Bharat Abhiyan. The day reinforced the Gandhian principles of simplicity and service to the community.**
2. **World Yoga Day (21st June) The college observed International Yoga Day with great enthusiasm. A yoga session was conducted by certified trainers, focusing on physical and mental well-being. Students, faculty, and staff participated actively, promoting the importance of yoga in leading a healthy and balanced life. The event also included discussions on the spiritual and cultural significance of yoga.**

3. **International Human Rights Day (10th December)** This day was marked by seminars and workshops to create awareness about the importance of human rights. Students participated in poster-making and slogan-writing competitions to highlight themes such as equality, dignity, and justice. Guest speakers discussed global human rights challenges and the importance of being socially responsible citizens.
4. **Other Celebrations** The institution also organized celebrations for various other national and international events, such as Independence Day, Republic Day, and Women's Day, fostering patriotism, respect for diversity, and inclusivity among students.

These celebrations strengthen the cultural, social, and ethical fabric of the institution while fostering holistic development in students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices at Government KRD College, Nawagarh, District Bemetara, Chhattisgarh The institution is dedicated to implementing innovative and impactful best practices to promote inclusivity, sustainability, and community engagement. Two significant initiatives undertaken during the academic year 2023-24 are:

1. **NirdhanChhatrivitte Yojana (Financial Assistance for Economically Disadvantaged Students)** This initiative is a unique institutional effort to provide financial support to economically underprivileged students who do not qualify for government scholarships. The scheme ensures inclusivity by bridging financial gaps and empowering

students to continue their education without economic hindrances. Under this program, scholarships are disbursed to assist with tuition fees, procurement of academic resources, and other necessary expenses. This practice directly contributes to the institution's vision of equitable access to higher education for all, irrespective of socioeconomic barriers.

2. Vermicomposting Training for Students and Local Farmers To promote sustainable agricultural practices and environmental stewardship, the institution conducts vermicomposting training sessions for students and local farmers. The program educates participants about the scientific process of vermiculture, emphasizing the decomposition of organic waste using earthworms to produce nutrient-rich compost. This bio-composting technique enhances soil fertility, reduces dependency on chemical fertilizers, and supports organic farming practices. By imparting practical training, the initiative fosters skill development, ecological sustainability, and increased awareness of sustainable farming among the community.

These best practices align with the institution's mission to promote academic excellence, social equity, and environmental consciousness, making a measurable impact on both students and the wider community.

File Description	Documents
Best practices in the Institutional website	https://govtcollegenawagarh.in/College.aspx?PageName=criteriya%207&topicid=169
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is located in a rural area, it serves students predominantly from agricultural and socio-economically backward backgrounds. offering opportunities to students from underprivileged regions. Recognizing that education plays a multidimensional role in national development, our college actively engages in and extension activities to fulfil its social responsibilities. Additionally, we have embraced the

concept of a "Healthy College," focusing on the physical, mental, and emotional well-being of our students. We believe that students aspiring to reach great heights in life must be strong in every aspect of their development. Physical fitness offers numerous benefits for the human body. Regular exercise enhances the efficiency of vital organs like the lungs and heart, while also improving mental health, self-esteem, and a positive attitude. To support this, our college gym is equipped with advanced fitness equipment and is open to students, staff, and the local public. A dedicated trainer is available to guide newcomers, ensuring a safe and effective workout experience. During non-academic hours, both students and staff utilize the gym facilities. Additionally, fitness enthusiasts from the surrounding community also benefit from our gym, contributing to a culture of health and well-being. Although in Academic Session 2023-24 no further equipment's are purchased but still sufficient.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The key initiatives for the next academic year include:

1. **Upgrading from UG to PG College:** Take necessary steps to introduce postgraduate programs to meet the growing academic aspirations of students and expand the institution's scope as a centre of higher learning.
2. **Promoting Online Learning and Add-On Courses:** Encourage adoption of online learning platforms and enrolment in add-on courses to equip students with contemporary skills and knowledge.
3. **Delivering Holistic Value-Based Education:** Focus on imparting education enriched with moral, ethical, and societal values to nurture responsible and empathetic individuals.
4. **Developing Entrepreneurial Skills:** Conduct workshops and skill-development programs to equip students with entrepreneurial abilities, preparing them for corporate and self-employment opportunities.
5. **Encouraging Research and Innovation:** Promote research initiatives among students and faculty, undertake quality-

focused studies, and engage in consultancy and training programs.

6. **Expanding Extension Activities:** Strengthen community outreach through increased extension activities, addressing societal challenges and creating awareness.
7. **Establishing Formal Linkages and MoUs:** Develop partnerships with academic institutions, industries, and organizations for mutual growth and resource sharing.
8. **Modernizing Infrastructure:** Continuously upgrade college infrastructure, including classrooms, laboratories, libraries, and IT facilities, to meet future academic and research needs.
9. **Improving Teaching, Learning, and Evaluation:** Introduce innovative techniques to improve the quality of teaching, learning, and evaluation processes.
10. **Providing Financial Assistance to Needy Students:** Continue to support economically disadvantaged students by offering financial aid under institutional schemes such as the Nirdhan Chhatrivittee Yojana.
11. **Organizing Workshops, Seminars, and Conferences:**
12. **Promoting Environmental Sustainability:**